

SEMESTER-I

Unit-1

Title: - Issues Relating to Women

Total no. of Periods-15 Full mark-25 Credit point -1

1.0 Aims of the Unit:

- ◆ The module aims to generate a sensitivity among the students towards women.
- ◆ Enable them to value the contributions of women, from family to the larger society.
- ◆ To generate among them a distinct urge to respect women
- ◆ To appreciate that women should have equal status and equal entitlements as member of the society.

Learning Objectives:

After going through the contents of the module and the classroom transactions on the contents, the students are expected to

- ◆ Have changes in their perceptions and practices towards women.
- ◆ Develop proper attitude towards women and value their work and contribution.
- ◆ Come forward to challenge the unethical treatments against women.
- ◆ End gender based hierarchy and hegemony, remove the feeling that women are counter to men and bring about a complementarity among the hitherto existing gender binary.

- ◆ Allow women to realize their self worth and contribute their best for betterment of the society.
- ◆ Pioneer in creating a gender equal society where the well being, happiness and security of the women will be well protected ; contributing towards a better and happier society.

1.1 Introduction:

General introduction on Ethics and Values, Gender equality as an essential precursor to social progress, the present scenario, Desirable gender related values.

1.2 Women and Family

Pre-natal sex selection, Gendered practices in the family, Gender based division of labour in the family, Marriage and women, Marriage and women's consent, Child marriage, Practice of dowry, Women and family violence.

1.3 Women and Work

Women's work: The Invisible hands, Exploitation of women at work, Gender Stereotyping at work, Glass ceiling, Women and pay gap, Sexual Harassment of women at work, Working women and role conflict.

1.4 Women, Community and Society

Violence against women in public spaces, Gender sensitive language and communication, Gendered language, Sexist Language, Gender neutral language, Women and property Rights, Women's property Rights in Indian Laws, The functionality of Women's Property Rights.

